

# The Early Bird Pre-School CIC



Lime Tree Childrens Centre, West View, LETCHWORTH GARDEN CITY,  
Hertfordshire SG6 3QN

<b>Inspection date</b>	3 October 2018
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Not applicable	
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### The provision is outstanding

- Staff have an excellent understanding of how to promote children's emotional attachments. Children are fully supported by extremely nurturing and attentive staff who organise themselves highly effectively to ensure all children have positive, meaningful play and learning experiences.
- Staff develop exemplary partnerships with parents. They expertly support parents to have confidence in continuing their child's learning in the home environment.
- The management team provides excellent professional development opportunities for staff. For example, recent training has helped key staff to address children's behaviour extremely well and support children who have special educational needs (SEN) and/or disabilities superbly. Staff are highly responsive to the children's complex needs. Outcomes for all children are excellent.
- The manager provides all staff with regular confidential meetings to discuss their key children, their ongoing suitability and training needs. This, and regular observations of staff practice, ensures teaching has a continuously high impact on all children's learning.
- Children develop a wide-ranging understanding of themselves and others in the community. For example, they visit older people in the community to share special events.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- increase opportunities for children to explore and investigate information technology even further to broaden their already excellent understanding of the wider world.

### Inspection activities

- The inspector observed children at play and staff interactions with children.
- The inspector carried out a joint observation with the manager.
- The inspector spoke to all the members of staff at appropriate times throughout the day.
- The inspector sampled documentation, including children's assessment records, records of staff suitability checks, and a selection of policies and procedures.
- The inspector spoke with several parents and took their views into account.

### Inspector

Anahita Aderianwalla

## Inspection findings

### Effectiveness of leadership and management is outstanding

The arrangements for safeguarding are effective. All staff complete safeguarding training and demonstrate an excellent understanding of the procedures to follow should they have any concerns about a child's welfare. Thorough recruitment procedures and initial training help to ensure staff are eminently suitable to carry out their responsibilities. Staff foster superior partnerships with other agencies and providers, including the local schools. This actively promotes a high level of consistent, continuous support for children's care and learning. Staff use excellent strategies to promote children's readiness for school. The manager is highly motivated in evaluating the provision. As part of self-evaluation, she has identified that there is the opportunity to increase children's awareness of technology and enhance their exploration and investigation skills to an even higher level.

### Quality of teaching, learning and assessment is outstanding

Staff working with younger children support their language and communication skills exceptionally well. For example, during all activities, staff use a first-class range of questioning techniques to enhance children's vocabulary, and thinking and problem-solving skills even further. Staff encourage and enthuse children as they become engrossed in their imaginary play. For instance, children mix mud, cut real pumpkins and add leaves and twigs to make their own concoctions at the mud kitchen. Staff provide high levels of support as children explore mathematical concepts. Older children compare size and count as they engage in daily play. For example, they count the number of nails and screws they hammer and insert into large and small pumpkins, confidently comparing the different sizes.

### Personal development, behaviour and welfare are outstanding

Children demonstrate exceptionally positive behaviour. They show high levels of cooperation and respect for one another and are emotionally secure. Children competently take manageable risks in their play. They expertly handle real screwdrivers and hammers when nailing and driving screws into pumpkins. Children understand how to keep themselves and others safe. For example, staff invite members of the ambulance service to show children what they do and teach them how to keep themselves safe in and out of the home.

### Outcomes for children are outstanding

All children make excellent progress from their starting points. Younger children have high levels of confidence, make independent choices and engage well in new activities. Older children develop high levels of empathy for living things as they talk about handling ladybirds carefully so that they don't hurt them. Children are gaining excellent skills for school readiness.

## Setting details

<b>Unique reference number</b>	EY536671
<b>Local authority</b>	Hertfordshire
<b>Inspection number</b>	10076754
<b>Type of provision</b>	Full day care
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Day care type</b>	Childcare on non-domestic premises
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	24
<b>Number of children on roll</b>	36
<b>Name of registered person</b>	Early Bird Pre-School CIC
<b>Registered person unique reference number</b>	RP536670
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	07907 860991

The Early Bird Pre-School CIC registered in 2016. The setting employs 9 members of staff. Of these, 7 hold appropriate early years qualifications at level 2, 3 and 6. The setting opens from Monday to Friday during term time only. There is a breakfast club from 8am to 8.30am. Opening times are 8.30am or 9.00am to 11.30am. There is mindfulness session held at 12.15pm – 12.30pm for children that are staying all day. The lunch club runs from 11.30am to 12.15pm. The afternoon session operates from 12.30pm to 3.30pm every day. The nursery provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance *Complaints procedure: raising concerns and making complaints about Ofsted*, which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk)

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store Street  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.ofsted.gov.uk](http://www.ofsted.gov.uk)

